

# Laval Junior Academy

Academic Year: 2023-2024	Department: Science & Technology Teacher: Tel: (450) 680-3044 E-mail:
Subject: Science & Technology	Level: Secondary Cycle 1, year 1

Term 1: 20%

**School Reporting Date(s):** Progress Report: October

Term I Report Card: November

Teacher Methods of Communication: Mozaik, e-mail, phone

## Competencies Evaluated and Percentage of Term Grade:

Competency 1: Seeks answers or solutions to scientific or technological problems and communicates in languages used in science and technology (Accounts for 40% of the final grade).

Competency 2: Makes the most of his/her knowledge of science and technology and communicates in the languages of science and technology (Accounts for 60% of the final grade).

Evaluation Methods/Tools	Topics Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Laboratory Experiments	<ul><li>Properties of Matter</li><li>Changes in Matter</li></ul>	3-5	40%
Tests/Quizzes Presentations Assignments Rubrics Projects	<ul><li>Properties of Matter</li><li>Changes in Matter</li></ul>	3-4	60%

# **TERM 2: 20%**

School Reporting Date(s): Term 2 Report Card: February

Teacher Methods of Communication: Mozaik, e-mail, phone

# Competencies Evaluated and Percentage of Term Grade:

Competency 1: Seeks answers or solutions to scientific or technological problems and communicates in languages used in science and technology (Accounts for 40% of the final grade).

Competency 2: Makes the most of his/her knowledge of science and technology and communicates in the languages of science and technology (Accounts for 60% of the final grade).

Evaluation Methods/Tools	Topic Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Laboratory Experiments	<ul> <li>Diversity of Life         <ul> <li>Forms</li> </ul> </li> <li>Life Sustaining         <ul> <li>Processes and</li> <li>Survival of</li> <li>Species</li> </ul> </li> </ul>	3-5	40%
Tests/Quizzes Presentations Assignments Rubrics Projects	<ul> <li>Diversity of Life         <ul> <li>Forms</li> </ul> </li> <li>Life Sustaining         <ul> <li>Process and</li> <li>Survival of</li> <li>Species</li> </ul> </li> </ul>	3-4	60%
In class midterm	All topics covered in  Properties of Matter  Changes in Matter  Diversity of Life Forms  Life Sustaining Processes and Survival of Species	The week of January 30- February 1	20% of competency 2 grade

## Term 3 - 60%

School Reporting Date(s): Term 3 Report Card: June

Teacher Methods of Communication: Mozak, e-mail, phone

# Competencies Evaluated and Percentage of Term Grade:

Competency 1: Seeks answers or solutions to scientific or technological problems and communicates in languages used in science and technology (Accounts for 40% of the final grade).

Competency 2: Makes the most of his/her knowledge of science and technology and communicates in the languages of science and technology (Accounts for 60% of the final grade).

Evaluation Methods/Tools	Topics Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Tests/Quizzes Presentations Assignments Rubrics Projects	<ul> <li>Earth: its         <ul> <li>Characteristics and Phenomena</li> </ul> </li> <li>Space:             <ul> <ul> <li>Astronomical Phenomena</li> <li>Forces and Motion</li> <li>Engineering</li> <ul> <li>Earth: Its</li> <li>Characteristics and Phenomena</li> <li>Space:                            <ul> <li>Astronomical Phenomena</li> <li>Force and Motion</li> </ul> </li> </ul> </ul></ul></li> </ul> <li>Characteristics and Phenomena</li> <ul> <li>Space:</li> <ul> <li>Astronomical Phenomena</li> <li>Force and Motion</li> <li>Force and Motion</li> <li>Force and Motion</li> <li>Force and Motion</li> </ul> <ul> <li>Force and Motion</li> </ul> </ul> <ul> <li>Earth: Its</li></ul>	3-5	40%
	Engineering		
End of Year Final	Cumulative Final of material covered in Year 1.	Scheduled during the June Exam Period	20% of Competency 2 grade in Term 3

#### Course Materials used:

- Science and Technology Worlds Work Book
- Lab work Book

Students are expected to bring their workbooks to every class. If a student loses their workbook or laboratory book they will be expected to replace their lost workbook.

### **Course Description:**

The Science and Technology program is divided in 4 themes:

- 1) Material World
- 2) Living World
- 3) Earth and Space
- 4) Technological World

#### **Evaluation:**

Over the year the students will develop and be evaluated on the following competencies:

<u>Competency 1:</u> Seeks answers or solutions to scientific or technological problems and communicates in languages used in science and technology. (Accounts for 40% of the final grade)

<u>Competency 2</u>: Makes the most of his/her knowledge of science and technology and communicates in the languages of science and technology. (Accounts for 60% of the final grade)

#### **Important:**

Because the Science and Technology program has a cumulative final at the end of year 2. It is recommended that students keep their cycle 1, year 1 workbook so that they can use it to review material for the end of cycle cumulative final in year 2.

Remediation: As per teacher's schedule